

# SCS News

Volume 3, Issue 9

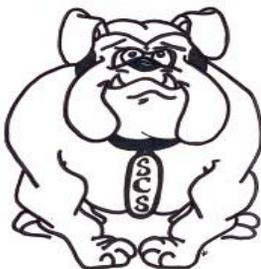
May 2017

## Principal's Corner

What a busy, exciting school year it's been! I went into the school year with the motto "Positive and Productive," and that it has been! Thank you all for your continued support as we work together to help all students achieve success academically, socially, behaviorally, and emotionally! It truly takes a team, and we wouldn't be successful without all of the outstanding support we receive from Stewartstown families!

This summer, please take a few minutes each day to read with your child, review math facts a few times a week, and set aside some relaxing family time. Enjoy the break, the sunshine, and all of the other joys that come with summer! I look forward to seeing you in the community throughout summer vacation and am already excited about the start of our next school year. Have a wonderful break!

Mrs. Mathieu



## April Students of the Month

*Carson Cross, Zoe Flagg, Gwen Bolens,  
Moriah Marchand, Colby Bashaw,  
Anthony Dumont, Greenlee Cameron,  
Libby Placey, Jayden Hodge, Kyra  
Chilafoe, Nicholas Champagne*

## *Congratulations!*



## 8<sup>th</sup> Grade Graduation

Tuesday, June 13<sup>th</sup>

5:00 PM

SCS

## **THANK YOU**

*for taking time to fill out our  
year-end survey! We appreciate the  
feedback!*

Our website has **IMPROVED!** Check it out for updated information, blurbs from the teachers, and pictures of our hard-working students!

**stewartstown.sau7.org**

### *News from K/1*

Students in both Kindergarten and First Grade have been working on sorting items into groups. First Grade has taken it a step further by creating, reading, and analyzing graphs using the real-life information. In Science, we have been learning about recycling. The students have been reading about reducing their energy usage, recycling cans, paper, plastic, and glass, and thinking of other ways to use materials that might otherwise be thrown away. They worked with their families to create a gift for our class using recycled materials. We are also working on writing a story together as a class that will be revealed at the Kindergarten Graduation Celebration.

Mrs. Hemon



### *News from Grade 2*

Second graders have spent the month of May learning about plants. We have read many books, watched short video clips, and have wrote about plants, trees, and seeds. We created grass heads and have been making predictions about how tall our "hair" will grow!



Soon we will be planting sunflowers that we will later plant outdoors in our classrooms garden box.

In Math, we spent a few weeks learning about measurement. We learned how to measure first using different objects and then with rulers. Students practiced measuring to the nearest inch, foot, centimeter, and meter. We are now learning about telling time and graphing.

Mrs. Ricker

### *News from Grade 3*

Third grade has embarked on the Great Genre Challenge as we learn about different ways to categorize books. Many readers are looking into reading types of books they have not tried before. It can be a lot of fun to discover new stories. I encourage you to ask your child about what new genre he or she has tried, and which they like more than another. As well as having an enjoyable conversation, third graders are developing terrific skill with using logical reasoning. As a plus, they are also full of interesting opinions.

Science has included lots of attractive magnetic experiments this month. We also designed an experiment about teeth and tooth decay that questions whether it is the sugar in soda that decays teeth, or another ingredient. As part of this experiment, we also used nutritional labels to figure out how much sugar is in different sodas, and measured out the grams in each. Then, students created movies describing what their processes were and tried to persuade their audience of their point of view concerning soda. This was extremely fun, and I'd love to share your child's video with you if you want to stop by sometime!

In math we've been learning about Geometry, Perimeter, and Area. Time continues to be a struggle for some students, but this is something that is pretty simple to work on with your child in a casual way with simple questions about, for example, what time a movie that lasts 35 minutes will finish, or what time your family should leave

home to arrive at a certain destination at a particular time. We also continue to master multiplication facts... I encourage everyone to practice them at home as part of your daily routine, even over the summer!

Mrs. Hodge

### *News from Grade 4*

The end of the year is nigh! Students have thoroughly stretched their brains and worked hard throughout the year. We have covered so much. It is hard to believe the year is at its close yet, we are all showing signs that we are ready for summer break. I hope we all use the time wisely. First, and foremost, we must relax and have fun. Learning can be intense and tiring and we must give our minds and bodies a break. Take time to process all we've learned to move from a thread to a yarn or a yarn to a rope. Everything we are taught has a purpose even though we may not see it now but, we do not know what the future holds and we will need these skills to learn something else. Learning is like a staircase, if you skip a step, you miss something which leads to struggling to learn more difficult concepts. Don't skip steps just to get there faster....it is rarely, if ever, worth it.

When we return we will all be navigating through the adventures of 5th grade together. This should be an interesting journey full of new challenges. HAVE A GREAT SUMMER EVERYONE!

Ms. Wonkka

### *News from JH Language Arts & Social Studies*

The students in grades five and six were all a part of the Natural Resources Field Day on May 17, 2017.

We visited the CJEJ Farm in Columbia for a day of fun and outdoor learning.

The students visited seven different learning stations as part of the day. There were specialists from UNH Cooperative Extension, NH Fish and Game, Trout Unlimited, CJEJ Farm, as well as a Forester

from Weyerhaeuser Company, and a Coos County Conservationist, who all shared lots of information with our students.

The students had a great day and learned a lot.

Mrs. Stebbins



### *News from JH Science & Math*

In grades 5 & 6 Math, the students have been working on finding greatest common factor and least common multiple. I have been challenging the students' knowledge about fractions and how to add, subtract, multiply and divide them!

Seventh graders have been also working with fractions and the many operations we use with them. 8th graders have been learning about linear equations, how to graph them, make a data table, and how to determine the slope of a line.

In 5/6 Science, we have started a new unit on ecosystems. The students are learning new vocabulary words such as *community, population, niche, abiotic factors, biotic factors, and symbiosis*. We are also learning about three cycles found in the ecosystem: water, nitrogen, and oxygen.

Seventh and eighth graders are learning about motion and momentum in Science. The students are learning about speed, velocity, mass, momentum and all the equations that go with them.

Mr. Kennedy

### *Title I News from Mrs. O'Brien*

By graduation, I would have worked at SCS for eighteen weeks. I want to take a moment to say how thankful I am to work at such an excellent school. The experience gave me the opportunity to work with knowledgeable staff and wonderful students. I started at SCS on January 30<sup>th</sup>. I took Mr. Kennedy's position when he moved into grades 7/8 and 5/6 for mathematics and science. I also had the opportunity to work with Ms. Wonkka in grade 4, and enjoyed

every moment working there and making new friends. The Breakfast Club allowed me to meet all SCS students- supervise a homework/study hall group, enjoy iPad programs, Wii games, build puzzles/Legos, and Go Noodle Dancing. The Breakfast Club was a fabulous way to start each day. I rounded off each busy day with two RtI lessons.

The RtI program for grades five through seven still use the Read Naturally programs to advance word recognition, oral reading, fluency, vocabulary, and comprehension. Students work independently, record information, advance to CD listening stations and assess their answers. This quarter students are working cooperatively to advance their skills.

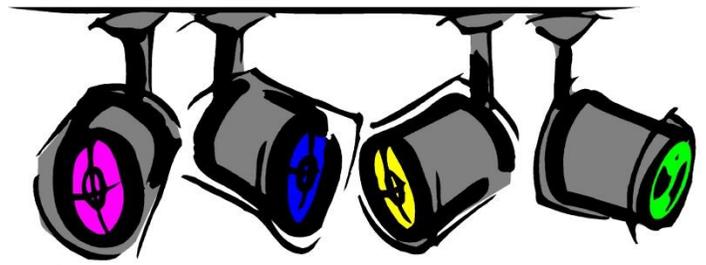
RtI students in grades three and four continue reading Aesop's Fables and use visualizing and verbalizing techniques to draw pictures of what they are reading. The goal is to develop the student's ability to visualize a picture only from print. The student increases their comprehension through their own illustrations. In order to create illustrations the students address the following questions while drawing each picture: what, size, color, number, shape, where, movement, mood, background, perspective, when, and sound. Their pictures are fabulous. Their comprehension is improving. The program is successful.

Enjoy the final weeks of school and may you all have a relaxing summer.

### *News from the Resource Room*

May is coming to an end very quickly! All of the testing is finally finished for another year! Two and a half weeks of school left! Another great school year! Hope to see my students during Summer School from 7/10 to 7/21. Have a restful summer!

Miss Miller



## Staff Spotlight:



### **Mrs. Placey**

Librarian/Technology

Favorite Food: lobster

Hobby: Final Fantasy XII

Favorite Book: Outlander

Dream Vacation: Alaska

Favorite Sweet Treat: anything chocolate

One Word that Describes Me: quiet

Messy or Organized? MESSY...but I try to be organized!

Pet Peeve: Tardiness

Hidden Talent: Seamstress

On My Bucket List: going back to Disney World

Hometown: Methuen, MA

Phobia: dark, creepy cellars

### *News from the Interventionist*

I can't believe that the month of May is coming to an end! As I reflect back to the school year, I have to smile. The students at this school are amazing! I'm so lucky because I have the privilege of working with Kindergarteners all the way up to 8<sup>th</sup> graders. I get to see everyone at some point in the day. I see students who know how to use their manners. I see students who love to joke around with their friends. I see students who love to make me laugh. I see students who try their very best. I see student overcome difficult tasks. I see students who are just awesome! I have the privilege of seeing the best in every student here at Stewartstown Community School and I am a better person for knowing all of you!

## *News from the Media Center*

The computer lab has been very busy with testing the last couple of months.

The yearbooks are here and will soon be distributed out to everyone. Thank you to the yearbook committee - Libby Placey, Megan Hughes, Caleb Guilmette, James Bissonnette, Dakota Flanders, and Dawson Klebe, who worked diligently all year putting it together.

June 1<sup>st</sup> is our enormous box top raffle. Get those box tops and labels in so you can be entered in this raffle. Keep saving over the summer. Our next raffle will be in October!

Mrs. Placey

## *News from the Kitchen*

The fruit and vegetable grant this year has given the students great opportunities to try some new fruits and vegetables. This May, students were able to try Green Grapes (called Cotton Candy Grapes) that tasted sweet like Cotton Candy.

As we get ready to finish the school year, please remember that all accounts need to be cleared. We cannot allow any negative balances on the last day of school.

On June 9<sup>th</sup> we will have a cookout for school lunch. If your child usually has cold lunch and wants the cookout that day, they'll need to bring in \$2.55 for that meal. The meal will be a hot dog or hamburger, pasta salad, watermelon, and some sort of ice cream bar with a milk. Students in grades 5-8 are allowed two meat options along with the rest of the meal.

Everyone have a great summer!

Mrs. Boivin

## *News from After School Program*

What a great first year of After School Programs! We have seen kids learn martial arts, learn how to bake, learn how to carve, learn how to

have a garden, and learn how to be an artist! We can't wait to see what is in store for S.T.A.R.S. next year. Be on the lookout at the beginning of next year for information about the new program list. Thank you to everyone who helped to make this a great program. Please let us know if you have any feedback so we can make it even better for next year.

## *Calendar of Events*

### **JUNE 1, 2017**

Career Day – Grades 5-8  
Farm Visit – Grades 2 & 3  
Commissioner Edelblut visits SCS

### **JUNE 2, 2017**

SCS Seatbelt Challenge

### **JUNE 5, 2017**

Grades 7/8- Bowling  
Board Meeting – 4:15 PM

### **JUNE 6, 2017**

Grades 2-4- Montshire Museum  
**PM DOUBLE BUS!**

### **JUNE 6, 2017**

Grades 5/6 – Fairbanks Museum  
**PM DOUBLE BUS!**

### **JUNE 9, 2017**

Quarter 4 grades close  
Field Day!

### **JUNE 12, 2017**

Grades K/1- Mrs. Hemon's House

### **JUNE 13, 2017**

Kindergarten Graduation – 10:30 AM  
8<sup>th</sup> Grade Graduation – 5:00 PM

### **JUNE 14, 2017**

Final Boxtop Raffle – 8 AM  
Awards Ceremony – 12:30 PM  
Dismissal – 1:00 PM  
**HAPPY SUMMER! ☺**

