

SCS News

Volume 2, Issue 2

October 2015

Principal's Corner

It's been a fun-packed month here at SCS! We have had an Earthquake drill, Fire Safety Week, Bus Safety Week, Hot Lunch Week, Red Ribbon Week, the Book Fair and Family Literacy Game Night, and of course...Halloween! Border Patrol and other Law Enforcement officers were here for a couple of different presentations during the last week of October. Not only did they discuss drug safety with our students, they also addressed Halloween safety. I hope you all enjoy your Halloween festivities!

I would like to give a shout out to our September students who earned Student of the Month. WAY TO GO! I am proud of you and appreciate the great example you set for your peers! Congratulations to Sam Thomas, Haidan Marchand, Kala McAllaster, Wilfred Cushing, Karissa Sweatt, Kaedyn Covell, Chloe Royal, Carson Rancourt, Ashley-Jaden Uran, Bryson Fogg, Aidan McAllaster, and Kalie Patenaude! Keep up the great work!

Did you know...?

The Common Core State Standards were designed to prepare students for both college and career paths.

THINKLER!

Fiddler

Roof

Answer on page 5!

Title 1 News from Mrs. Stebbins

Happy October!

My Title 1 groups have been super busy. The Kindergarten group has been working on letter identification and letter sounds. They have enjoyed using ABC flashcards, letter boards, and fun apps on the iPad.

Grade 1 students have been sounding out words with short vowel sounds. They have also been reading short stories, such as "Zac the Rat" and "Gus the Duck".

Grade 2 students have been reading books and creating story maps (identifying the characters, main details, and putting the events in order from beginning to end). Grade 2 has also been working with sight words and practicing to increase their rate and accuracy when reading.

Grade 4 students have been creating paragraphs with well thought-out topic sentences, connecting details, and a strong closing sentence. We have been writing about many fun things; treats, snowmen, leaves, pumpkins, and classroom tools are just a few of the topics we have chosen so far. In addition to that, the Grade 4 students have also started reading "The Indian in the Cupboard". After watching the movie trailer, they are really excited to continue with this project.

All the groups have been working very hard! Let's keep up the great work!



News from the Resource Room

First quarter is coming to an end! My students in the Resource Room have been working on a variety of skills in Language Arts and Math. Here are some of them: multiple meaning words, vocabulary requisition, oral reading, reading comprehension, spelling practice; constructing/interpreting bar graphs, patterns, missing elements, etc. During the second quarter, they will be learning lots more! Students, keep up the great progress!

Ms. Miller

News from the Nurse

October is Fire Safety month. You may notice your students have brought home some material regarding smoke detectors and fire safety and prevention. Please take a moment to talk about this material with your child.

Molar Express has been rescheduled to the end of November. If you are interested, there is still time to get your registration forms in.

If you have received a letter in the mail regarding your child needing updated vaccines and/or a physical please try to get the appropriate documentation in ASAP. Thank you! ☺

Mrs. Hodge

News from the Kitchen

Unfortunately we have not received any grant money from the fruit and vegetable grant this month, so the students have not been able to receive a healthy snack from the kitchen. I'm hoping we will have them back by the end of October!

We had National Hot Lunch week from October 12th - 16th. I was very pleased to see parents enjoying lunch with their children. Thanks to all that came! We had a total of about 40 parents and family members who joined us! Some of you might have enjoyed some of our new recipes. Our Macaroni & Cheese and pizza recipes are new this year. I've noticed more students eating these items.

The students will have a hearty Thanksgiving meal on November 18th. We will have real turkey, mashed potato with gravy, steamed peas, hearty stuffing, dinner rolls, a holiday dessert, and milk. We look forward to seeing families at our Christmas meal this year.

Mrs. Boivin

News from JH Science & Math

In seventh and eighth grade, students have just about finished learning the operations with integers and rational numbers. Absolute value is another topic that is new to seventh grade but is review for the eighth grade. They are also reviewing common traits of all organisms and will work on classification next.

In fifth and sixth grade, you may have noticed, students are now getting math homework assigned by the day rather than weekly packets. This is allowing them more practice time on what is learned in class. Many of them are also working with Mr. Kennedy or Mrs. Pannier in an RtI (Response to Instruction) Group. Science groups have been working on classification of living things, with leaves being the most recent activity.

Mrs. Steward

News from Grade 4

Fourth graders are working exceptionally hard on writing skills. They are learning a different way of organizing thoughts using an outline. These outlines are then going to be turned into an opinion essay. They are coming up with some pretty cool thoughts.

We are about finished with the book *Bunnicola*. It has certainly been an entertaining read and has enriched them culturally, in addition to building their vocabulary skills. They are also nearing completion of their brochure and/or board games they've created to show what they've learned about the Northeast region of the United States. In Math, we are working on building various strategies for multiplying multi-digit numbers by 1-digit numbers which will help students with their

mental math skills and using the standard algorithm (procedure) for multiplying multi-digit numbers.

Of course everyone is getting hyped up for Halloween, which is understandable, but please take this as a friendly reminder that we are all here to learn and help others do the same to the best of our abilities. Focus is a key to success!!!

Ms. Wonkka

Title I News from Mr. Kennedy

I continue to work in the classroom, helping students with language arts, math and science. Students are working on posters displaying the Reading process. Math work has been work with integers.

I am developing a schedule of interventions. I will be helping in small groups with their studies. I have started helping students with their mathematics, comprehension, fluency and social studies.

I have also been helping with students that are learning about rounding and place value in the younger grades.

News from K/1

We've learned about plants, community helpers, and farms & food in our integrated Language Arts & Science or Social Studies Units. We have both Science Studies Weekly and Social Studies Weekly to read each week and have done several of the projects described on the booklets. One of our favorites was exploring to find out if we could make square bubbles. Ask one of the K/1 students what happened to learn more!

Kindergarten has learned how to write all the starting corner capitals and focused on letters Bb, Pp, Kk, and Ff, connecting the letter to the sound. It would be helpful if you could practice these letters and sounds at home as well. First Grade has been working on word families (words that all end with the same letters like cat, hat, mat). This month, they've focused on -ap, -ell, -ob, and -ake words. I recently sent home a resource that had many different ways to practice and have fun with each week's spelling words.

In Math, Kindergarten has been working on counting, reading, and writing the numbers 0 to 5 and recently began 6 to 10, repeating the skills in different ways to learn mastery. First Grade has been working on addition concepts using the part-part-whole model and recently began working on subtraction stories using the part-part-whole model where the whole and one part are known and the students use manipulatives or drawings to figure out the missing part.

Mrs. Hemon

News from JH Language Arts & Social Studies

Students in grades five and six have been busy discovering, studying, and practicing strategies to help them become better readers. Parents can remind their children to follow the "Reading Process " steps.

Before reading:

1. Set a purpose
2. Preview the reading
3. Plan a reading strategy

During reading:

1. Read with a purpose
2. Connect personally to the text
3. Visualize the text

After reading:

1. Pause and reflect
2. Reread for better understanding
3. Remember what you read

Students, remember to follow these steps every time you read. Our "Reader's Handbook" reminds us that, "Reading well can take a lot of time and is not always easy. But why spend time and not get anything from it?"

Happy Halloween!



Mrs. Stebbins

News from Second Grade

In second grade, we have been busy learning about animals and their habitats. All students have picked a habitat and are busy researching an animal that lives there. Soon they will be creating an Animal Diorama and will be presenting them to the class. I am very excited to see how creative they will be. In Language Arts, we have tied in the animal theme and have read many books about animals. Recently, we read *Stellaluna* by Janell Cannon. This was a favorite and students were able to retell the story in detail. Mrs. Hailey, who is attending college to become a teacher, has been observing in our classroom once a week. We enjoy having her in our classroom and second graders were very excited when she taught a small group lesson to them.

Mrs. Ricker

News from Third Grade

Grade 3 has been engaged in a biology unit during science time. We have learned about plant and animal structures and their functions, as well as plant and animal life cycles. We grew our own seedlings to observe what they look like during different phases of development, and have made several Foldables to explain important concepts. Inheritance, or the passing on of traits from parent to offspring, is still being learned. The final performance task for the unit is to explain about life on Earth to an alien audience, comparing plant and animal life cycles in a creative way. I hope to see some very interesting projects! Our next unit will explore Geography.

Math has focused on rounding and estimating, and solidifying understanding of addition and subtraction with larger numbers. A strong word problem focus continues. Soon we will begin multiplication!

Language Arts time in October has been spent on working on independent, individualized reading goals during CAFE time. Every day we spend some time on each of the Common Core focus areas. For example, in Reading we have goals that are specific to each student.

In Writing we made our own monsters to decorate our class bulletin board, and then wrote directions for constructing them. In the area of Speaking and Listening, we have been working on supporting statements with reasons, and sometimes, being persuasive with those reasons. This month we also started to keep a fun chart that we can use to keep track of the Vocabulary words we use daily.

Our next book report project is due Friday, December 4, 2015. If your child finishes his or her book before then and wants to present early, please send a note to me in his/her agenda.

Mrs. Hodge

News from the Media Center

The Scholastic Book Fair was held October 19th through the 23rd. The students were very enthusiastic about the books and enjoyed browsing every morning during breakfast. Parents attending the Literacy Night also had the opportunity to browse. Sales were excellent and the library received many new and exciting books for the collection.

Kindergarten through eighth grade students are continuing their computer skills with programs including Kid Pix, Hooda Math, Front Row, and Microsoft Word.

In keyboard class, grades 4, 5, and 6 are trying very hard to improve their accuracy and speed. Grade 3 students are hopefully still excited about learning to type and continue to learn the keyboard.

I hope everyone is still collecting box tops and soup labels! We will be having the raffle on October 29th. The next raffle will be in December.

Mrs. Placey





Congratulations, James & Daisy!

Recently, students had a chance to win a pumpkin. Students in grades K-4 had to guess the weight of one pumpkin, and students in grades 5-8 had to guess the weight of a different pumpkin. Daisy correctly guessed the exact weight of the pumpkin at 18 pounds! James guessed the other pumpkin was 23 pounds, which was the closest guess to the actual weight of 24 pounds! Happy carving! 😊

Answer to the Principal's Corner **THINKLER!**

"Fiddler on the Roof"



HALLOWEEN SAFETY TIPS

- Only stop at well-lit homes.
- Be seen! Carry flashlights, wear a bright costume, or use glow sticks.
- Have a trusted adult check your candy before you eat it.
- Walk on sidewalks or on the edge of the road to stay safe.
- There's safety in numbers! Travel with a group, and make sure you have an older sibling or adult with you.

Calendar of Events

November 2, 2015 4:15
SCS School Board Meeting

November 5, 2015 6:30
SCS Idol

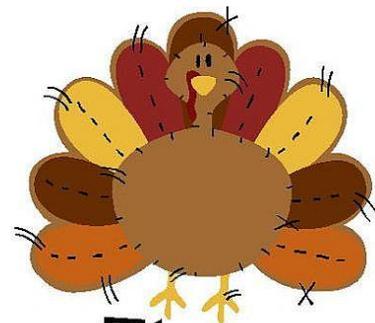
November 6, 2015
Quarter 1 Report Cards

November 11, 2015
NO SCHOOL
Veterans Day

November 13, 2015
Picture Retake Day
Student of the Month
Honor Roll Ceremony

November 19, 2015
Great American Smoke-out

November 25-27, 2015
NO SCHOOL
Thanksgiving Break



Happy Thanksgiving